



# **Maquoketa Valley CSD State of the District 2025-2026**

**Ensures High Levels of Learning to Empower  
All Students for Lifelong Success**

# 2025- 2026 Enrollment

## Certified Enrollment 2025

### Summary Comparison

Description	Current	Previous	Change
Resident Public Students Attending your District (1)	587.90	586.50	1.40
Resident Public Students Attending another Iowa Public School (2, 3)	82.60	84.90	-2.30
Non Public Shared Time and CPI Students Dual Enrolled for District Classes (4, 5)	1.52	0.49	1.03
Non Public Shared Time and CPI Students Dual Enrolled for PSEO Classes (4, 5)	0.00	0.00	0.00
Residential Facility Students Enrolled for District Classes (5)	0.00	0.00	0.00
Actual Enrollment (7)	672.02	671.89	0.13
Non-Resident Public Students Attending your District (8, 9)	87.00	88.00	-1.00
PK 4 Students Attending your Statewide Voluntary Preschool Program (10)	26.50	14.00	12.50
Total School Age Students Provided Instructional Programs/Services by your District	676.42	674.99	1.43
Limited English Proficient Weighting (13)	0.47	0.00	0.47
ESA Funded Students	44.00	37.00	7.00

Actual Enrollment is total of Lines 1, 2, 3, 4, and 5

Total School Age Students is total of Lines 1, 4, 5, 8, and 9



## 2025-2026 Enrollment by Grade Level

Preschool	57	6th Grade	54
Junior Kindergarten	13	7th Grade	47
Kindergarten	34	8th Grade	58
1st Grade	44	9th Grade	46
2nd Grade	47	10th Grade	47
3rd Grade	50	11th Grade	65
4th Grade	60	12th Grade	55
5th Grade	58	Total Students	734



## 2025 - 2026

### Open Enrollment In and Out of District?

- Open Enrollment In = 87
- Open Enrollment Out = 83
  - Dubuque = 1
  - Ed-Co = 4
  - Monticello = 12
  - North Linn = 1
  - West Delaware = 49
  - Western Dubuque = 16



# A Year in Review

## 2024 - 2025



# Preschool Enrollment

2025 - 2026	57 students
2024 - 2025	31 students
2023 - 2024	37 students



# Academic Achievement

## ISASP Results ELA

English Language Arts- Percent of students proficient

Grade	MV ELA (2019)	MV ELA (2020)	MV ELA (2021)	MV ELA (2022)	MV ELA (2023)	MV ELA (2024)	MV ELA (2025)
3 Class of 34	---	---	---	---	---	---	82% (48/60)
4 Class of 33	---	---	---	---	---	80% (41/51)	84% (46/55)
5 Class of 32	---	---	---	---	81% (39/48)	82% (40/49)	88% (46/52)
6 Class of 31	---	---	---	84% (36/43)	93% (40/43)	88% (38/43)	86% (38/44)
7 Class of 30	---	---	69% (38/55)	86% (48/56)	81% (44/54)	85% 46/54	86% (48/56)
8 Class of 29	---	---	93% (39/42)	95% (40/42)	95% (43/45)	91% (43/47)	94% (44/47)
9 Class of 28	---	---	71% (35/49)	78.7% (33/47)	88% (43/49)	83% (40/48)	87.5% (42/48)
10 Class of 27	---	---	78% (49/63)	75.4% (49/65)	87% (54/62)	79% (50/63)	84% (49/58)
11 Class of 26	89%	---	89% (48/54)	90.9% (50/55)	93% (50/54)	93% (50/54)	82% (46/58)
12 Class of 25	93%	---	87% (40/46)	76% (38/50)	85% (40/47)	82% (37/45)	



# Academic Achievement

## ISASP Results Math

Mathematics- Percent of students proficient

Grade	MV Math (2019)	MV Math (2020)	MV Math (2021)	MV Math (2022)	MV Math (2023)	MV Math (2024)	MV Math (2025)
3 Class of 34	---	---	---	---	---	---	93% (56/60)
4 Class of 33	---	---	---	---	---	92% (47/51)	87% (48/55)
5 Class of 32	---	---	---	---	94% (45/48)	84% (41/49)	83% (43/52)
6 Class of 31	---	---	---	98% (42/43)	98% (42/43)	100% (42/42)	93% (41/44)
7 Class of 30	---	---	86% (47/55)	86% (48/56)	91% (50/55)	81% 44/54	86% (49/57)
8 Class of 29	---	---	86% (36/42)	74% (31/42)	87% (39/45)	91% (43/47)	94% (44/47)
9 Class of 28	---	---	67% (33/49)	78.7% (33/47)	84% (41/49)	87% (42/48)	92% (44/48)
10 Class of 27	---	---	67% (42/63)	73.9% (48/65)	87% (54/62)	68% (43/63)	84% (49/58)
11 Class of 26	93%	---	87% (47/54)	92.7% (51/55)	76% (41/54)	83% (45/54)	75% (42/56)
11 Class of 25	88%	---	91% (42/46)	68% (34/50)	79% (37/47)	64% (29/45)	





# Academic Achievement

## ISASP Results Science

Science- Percent of students proficient

Grade	MV Science (2019)	MV Science (2020)	MV Science (2021)	MV Science (2022)	MV Science (2023)	MV Science (2024)	MV Science (2025)
3 Class of 34	---	---	---	---	---	---	---
4 Class of 33	---	---	---	---	---	---	---
5 Class of 32	---	---	---	---	---	---	77% (40/52)
6 Class of 31	---	---	---	---	---	72% (31/43)	---
7 Class of 30	---	---	---	---	80% (43/54)	---	---
8 Class of 29	---	---	---	83% (35/42)	---	---	85% (40/47)
9 Class of 28	---	---	61% (30/49)	---	---	85% (41/48)	---
10 Class of 27	---	---	---	---	77% (48/62)	---	83% (48/58)
11 Class of 26	---	---	---	92.7% (51/55)	---	83% (45/54)	---
12 Class of 25	---	---	78% (36/46)	---	68% (32/47)	---	---



Grade	Fall Composite	Winter Composite	Spring Composite
	<b>EarlyReading (foundational phonics/phonemic awareness skills):</b>		
JK	4/14 = 29% P	4/15 = 27% P	0/15 = 0%
K	34/44=77% P	38/45 = 84%	31/45 69%
1	27/48= 56% P	31/47=66% P	30/47=64%
	<b>CBM-R (wpm fluency):</b>		
2	25/45= 56% P	29/46= 63% P	34/46=74%
3	42/60 P (70%)	43/61= 70% P	39/60 = 65%
4	32/54 P (65%)	35/55 = 64%	32/55 58%
5	30/52 P 58%	33/53 = 62%	41/52 =79%
	<b>aReading (comprehension):</b>		
3	42/60 P (72%)	45/61= 74%	44/60 = 73%
4	42/54 P (78%)	37/55 = 67%	39/55 = 71%
5	36/52 P 69%	33/53 = 62%	38/52 = 73%

## Academic Achievement FAST Results (JK - 5th Grade)



<b>aReading</b>	<b>6th Fall Proficient = 77%</b>	<b>6th Winter Proficient = 78%</b>	<b>6th Spring Proficient = 82%</b>	<b>7th Fall Proficient = 60%</b>	<b>7th Winter Proficient = 53%</b>	<b>7th Spring Proficient = 63%</b>	<b>8th Fall 2024 Proficient = 68%</b>	<b>8th Winter 2025 Proficient = 81%</b>	<b>8th Spring 2025 Proficient = 72%</b>
College Pathway	13/43 = 30%	13/44 = 30%	15/44 = 34%	14/55 = 25%	6/55 = 11%	11/56 = 20%	19/47 = 40%	13/47 = 28%	17/45 = 37%
On Track	20/43 = 47%	21/44 = 48%	21/44 = 48%	19/55 = 35%	23/55 = 42%	24/56 = 43%	13/47 = 28%	25/47 = 53%	16/45 = 35%
Some Risk	9/43 = 21%	9/44 = 20%	7/44 = 16%	18/55 = 33%	21/55 = 38%	16/56 = 28%	12/47 = 26%	7/47 = 15%	12/45 = 26%
High Risk	1/43 = 2%	1/44 = 2%	1/44 = 2%	4/55 = 7%	5/55 = 9%	5/56 = 9%	3/47 = 3%	2/47 = 4%	1/45 = 2%
	<b>39/44 students grew from Fall to Spring = 87%</b>			<b>42/55 students grew from Fall to Spring = 76%</b>			<b>34/45 students grew from Fall to Spring = 76%</b>		
<b>aMath</b>	<b>6th Fall Proficient = 75%</b>	<b>6th Winter Proficient = 93%</b>	<b>6th Spring Proficient = 82%</b>	<b>7th Fall Proficient = 84%</b>	<b>7th Winter Proficient = 65%</b>	<b>7th Spring Proficient = 75%</b>	<b>8th Fall 2024 Proficient = 79%</b>	<b>8th Winter 2025 Proficient = 81%</b>	<b>8th Spring 2025 Proficient = 80%</b>
College Pathway	12/43 = 28%	14/44 = 32%	21/44 = 48%	24/55 = 44%	20/55 = 36%	23/56 = 41%	23/47 = 49%	21/47 = 45%	23/46 = 50%
On Track	20/43 = 47%	27/44 = 61%	15/44 = 34%	22/55 = 40%	16/55 = 29%	19/56 = 34%	14/47 = 30%	17/47 = 36%	14/46 = 30%
Some Risk	10/43 = 23%	2/44 = 5%	7/44 = 16%	6/55 = 11%	16/55 = 29%	11/56 = 20%	8/47 = 17%	7/47 = 15%	8/46 = 18%
High Risk	1/43 = 2%	1/44 = 2%	1/44 = 2%	3/55 = 5%	3/55 = 6%	3/56 = 5%	2/47 = 4%	2/47 = 4%	1/46 = 2%
	<b>40/44 students grew from Fall to Spring = 91%</b>			<b>39/55 students grew from Fall to Spring = 70%</b>			<b>36/46 students grew from Fall to Spring = 78%</b>		

# Academic Achievement FAST Results (6th - 8th Grade)



# Student Supports

- Talented and Gifted Program
  - Supported 48 students
- Individualized Education Plans
  - Level 1 students- 58
  - Level 2 students- 15
  - Level 3 students- 7
  - Total- 80
- 504s
  - Earlville Elementary- 0
  - Johnston Elementary- 1
  - Delhi Elementary- 1
  - MS/HS- 8
- English-Language Learners
  - Supported 0 students



# Academic Achievement Advanced Placement Courses

AP US History	5 students assessed	80% of students scored a 3 or higher
AP Calculus	3 students assessed	100% of students scored a 3 or higher
AP Physics	6 students assessed	83.3% of students scored a 3 or higher



# Graduation Rates

Class of 2024	100% of students graduated with a MV diploma
Class of 2023	100% of students graduated with a MV diploma
Class of 2022	100% of students graduated with a MV diploma
Class of 2021	98.33% of students graduated with a MV diploma
Class of 2020	95.56% of students graduated with a MV diploma



# MV Building Goals

Earlville Elementary	<ul style="list-style-type: none"><li>• Academics: We will be intentional with our interventions and use data to monitor and adjust interventions to best meet student needs.</li><li>• Career Awareness: We will continue to offer career exploration through centers, ISU extension visits, and guests and will <u>add at least one new opportunity each semester for students this year</u>.</li></ul>
Johnston Elementary	<ul style="list-style-type: none"><li>• Safe Environment: We will share Character Strong “tidbits” in our weekly newsletters to parents.</li><li>• Career Awareness: We will connect career exploration opportunities to our new science units.</li></ul>
Delhi Elementary	<ul style="list-style-type: none"><li>• Each staff member will submit a “wildcat strong” card for a student each week to be read over announcements in the morning.</li></ul>
MV Middle School	<ul style="list-style-type: none"><li>• We will explicitly teach and embed our Employability Skills into our classrooms and recognize students who are exhibiting those skills</li></ul>
MV High School	<ul style="list-style-type: none"><li>• Each month during our HS KidTalk meeting, teachers will share how they are building community within their classrooms.</li></ul>



# Professional Development

- Social-Emotional Behavioral Health
  - MV's goal is to create a culture where children and adults have self-awareness, self-management, responsible decision making skills, relationship skills, and social awareness. (PK-12)
- Student-Centered Learning
  - MV's goal is to provide students with a guaranteed and viable universal instruction and curriculum that reflects:
    - What do we want all students to know and be able to do? (universal instruction)
    - How will we know if they learn it? (formative & summative assessments)
    - How will we respond when some students do not learn? (differentiated instruction of universal instruction and / or intervention system)
    - How will we extend the learning for students who are already proficient? (differentiated instruction of universal instruction and / or intervention system)
- Assessment for Learning
  - MV's goal is to increase student achievement by increasing educator capacity to improve student engagement, equity, and accessibility to learning.





# Teacher Leadership Roles

2024 - 2025	2025 - 2026
<p>PLC / Content Teams</p> <ul style="list-style-type: none"><li>● PK - 5 Grade Level Teams</li><li>● PK - 12 Special Education Team</li><li>● MS / HS Content Teams</li></ul>	<p>MV District Leadership Team (Meets monthly)</p> <ul style="list-style-type: none"><li>● PK Teacher</li><li>● 1 Teacher from Earlville</li><li>● 1 Teacher from Johnston</li><li>● 1 Teacher from Delhi Elementary</li><li>● 2 Teachers from Middle School</li><li>● 2 Teachers from High School</li></ul>



# Extra-Curricular Participation

## 2024-25 Activities Participation

9th Girls = 12/23	9th Boys = 13/27	9th Grade Totals = 25/50
10th Girls = 25/31	10th Boys = 20/29	10th Grade Totals = 45/60
11th Girls = 11/28	11th Boys = 16/27	11th Grade Totals = 27/55
12th Girls = 14/23	12th Boys = 13/22	12th Grade Totals = 27/55
Jazz Band	Girls = 11 Boys = 12	Jazz Total - 23 Students



# Infrastructure Bus Routes

- 7 Bus Routes
- Approximately 178 square miles
- Approximately 500 miles / day for daily routes
- Expense for Routes
  - No shuttle = \$104.48 / day
  - With shuttle = \$129.32 / day
  - 2024-2025 cost per mile = \$4.36
    - Includes cost to operate bus, driver salary, depreciation of vehicles



# Financial Analysis

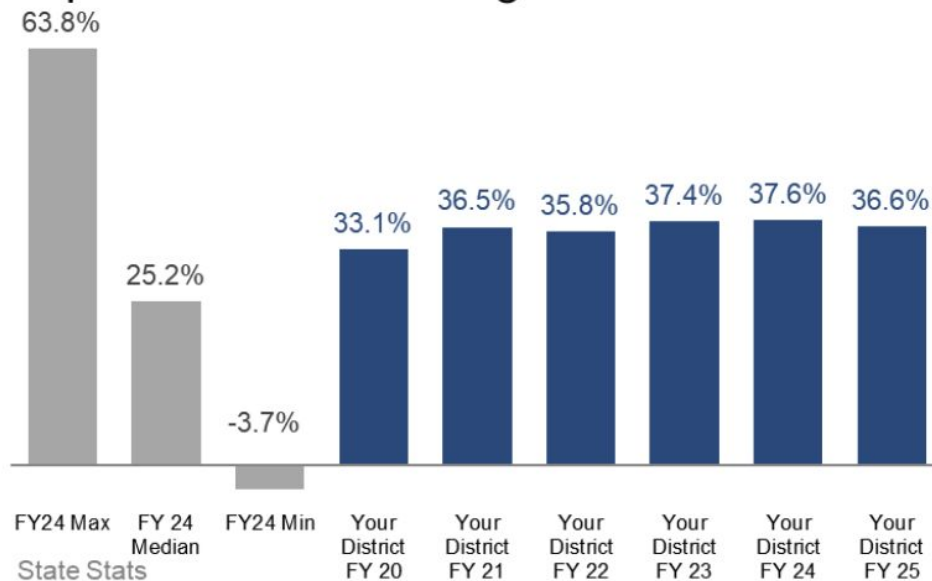
1. Unspent Authorized Budget
2. % of Authority Spent
3. % of Revenue Spent
4. Solvency Ratio



Are we within legal minimums?  
Are we aligned with our board's goals?



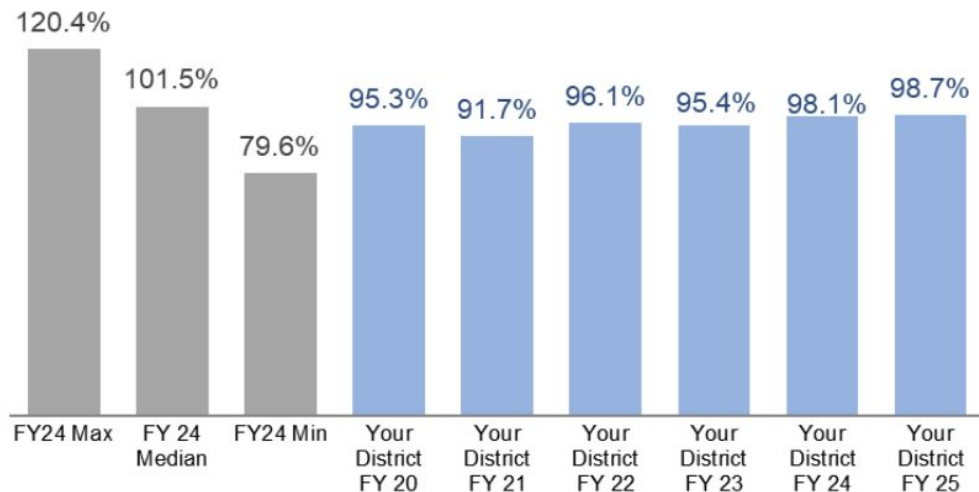
## Unspent Authorized Budget Ratio



Are we spending all the authority generated for a given year, using prior years' spending authority, or building levels too high?



## % of Annual Authority Spent



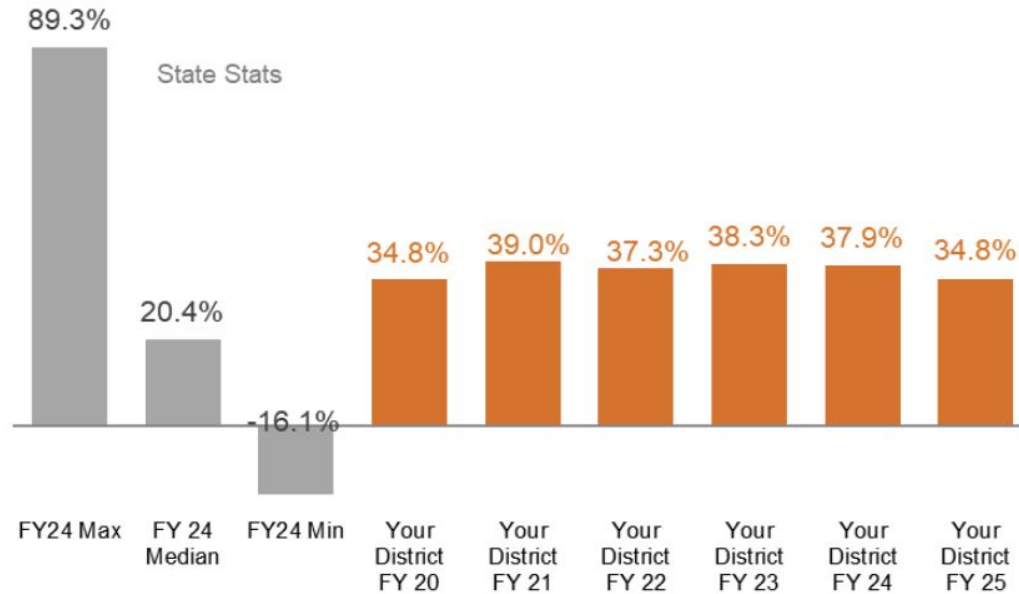
State Stats



# Can we manage short and long term unexpected demands on cash?



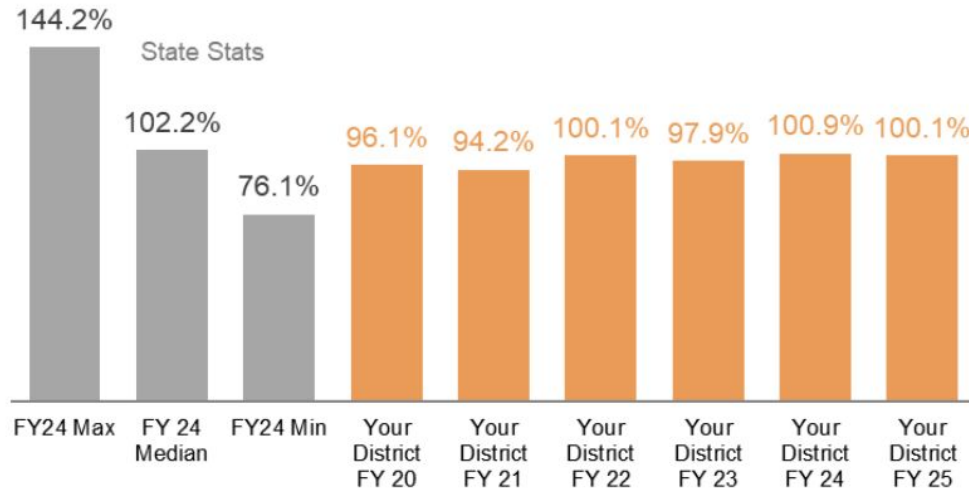
## Solvency Ratio



# Are we using all of our resources each year and only spending funds with spending authority?



## % Revenue Spent





# Food Service

- Free & Reduced
  - Delhi Elementary:  $47/167 = 28.14\%$
  - Earlville Elementary:  $38/103 = 36.89\%$
  - High School:  $58/209 = 27.75\%$
  - Johnston Elementary:  $24/91 = 26.37\%$
  - Middle School:  $46/185 = 29.11\%$
- Daily Breakfast Count
  - $196/728 = 26.92\%$
- Daily Lunch Count
  - $561/728 = 77.06\%$
- Daily Snack Count
  - On average 158 snacks / day



# Contact Information

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Brenda Becker, PK-2 Principal

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Tiersa Frasher, 3-5 Principal + Elementary Curriculum Director

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# MV State of the District Google Survey

What are you most proud  
of at Maquoketa Valley?

What are areas of growth  
that could enhance  
Maquoketa Valley?

