



Maquoketa Valley CSD State of the District 2025-2026

Ensures High Levels of Learning to Empower
All Students for Lifelong Success

2025- 2026 Enrollment

Certified Enrollment 2025

Summary Comparison

| Description | Current | Previous | Change |
|---|---------|----------|--------|
| Resident Public Students Attending your District (1) | 587.90 | 586.50 | 1.40 |
| Resident Public Students Attending another Iowa Public School (2, 3) | 82.60 | 84.90 | -2.30 |
| Non Public Shared Time and CPI Students Dual Enrolled for District Classes (4, 5) | 1.52 | 0.49 | 1.03 |
| Non Public Shared Time and CPI Students Dual Enrolled for PSEO Classes (4, 5) | 0.00 | 0.00 | 0.00 |
| Residential Facility Students Enrolled for District Classes (5) | 0.00 | 0.00 | 0.00 |
| Actual Enrollment (7) | 672.02 | 671.89 | 0.13 |
| Non-Resident Public Students Attending your District (8, 9) | 87.00 | 88.00 | -1.00 |
| PK 4 Students Attending your Statewide Voluntary Preschool Program (10) | 26.50 | 14.00 | 12.50 |
| Total School Age Students Provided Instructional Programs/Services by your District | 676.42 | 674.99 | 1.43 |
| Limited English Proficient Weighting (13) | 0.47 | 0.00 | 0.47 |
| ESA Funded Students | 44.00 | 37.00 | 7.00 |

Actual Enrollment is total of Lines 1, 2, 3, 4, and 5

Total School Age Students is total of Lines 1, 4, 5, 8, and 9



2025-2026 Enrollment by Grade Level

| | | | |
|---------------------|----|----------------|-----|
| Preschool | 57 | 6th Grade | 54 |
| Junior Kindergarten | 13 | 7th Grade | 47 |
| Kindergarten | 34 | 8th Grade | 58 |
| 1st Grade | 44 | 9th Grade | 46 |
| 2nd Grade | 47 | 10th Grade | 47 |
| 3rd Grade | 50 | 11th Grade | 65 |
| 4th Grade | 60 | 12th Grade | 55 |
| 5th Grade | 58 | Total Students | 734 |



2025 - 2026

Open Enrollment In and Out of District?

- Open Enrollment In = 87
- Open Enrollment Out = 83
 - Dubuque = 1
 - Ed-Co = 4
 - Monticello = 12
 - North Linn = 1
 - West Delaware = 49
 - Western Dubuque = 16



A Year in Review

2024 - 2025



Preschool Enrollment

| | |
|-------------|-------------|
| 2025 - 2026 | 57 students |
| 2024 - 2025 | 31 students |
| 2023 - 2024 | 37 students |



Academic Achievement

ISASP Results ELA

English Language Arts- Percent of students proficient

| Grade | MV ELA (2019) | MV ELA (2020) | MV ELA (2021) | MV ELA (2022) | MV ELA (2023) | MV ELA (2024) | MV ELA (2025) |
|-------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| 3 Class of 34 | --- | --- | --- | --- | --- | --- | 82% (48/60) |
| 4 Class of 33 | --- | --- | --- | --- | --- | 80% (41/51) | 84% (46/55) |
| 5 Class of 32 | --- | --- | --- | --- | 81% (39/48) | 82% (40/49) | 88% (46/52) |
| 6 Class of 31 | --- | --- | --- | 84% (36/43) | 93% (40/43) | 88% (38/43) | 86% (38/44) |
| 7 Class of 30 | --- | --- | 69% (38/55) | 86% (48/56) | 81% (44/54) | 85% 46/54 | 86% (48/56) |
| 8 Class of 29 | --- | --- | 93% (39/42) | 95% (40/42) | 95% (43/45) | 91% (43/47) | 94% (44/47) |
| 9 Class of 28 | --- | --- | 71% (35/49) | 78.7% (33/47) | 88% (43/49) | 83% (40/48) | 87.5% (42/48) |
| 10 Class of 27 | --- | --- | 78% (49/63) | 75.4% (49/65) | 87% (54/62) | 79% (50/63) | 84% (49/58) |
| 11 Class of 26 | 89% | --- | 89% (48/54) | 90.9% (50/55) | 93% (50/54) | 93% (50/54) | 82% (46/58) |
| 12 Class of 25 | 93% | --- | 87% (40/46) | 76% (38/50) | 85% (40/47) | 82% (37/45) | |



Academic Achievement

ISASP Results Math

Mathematics- Percent of students proficient

| Grade | MV Math (2019) | MV Math (2020) | MV Math (2021) | MV Math (2022) | MV Math (2023) | MV Math (2024) | MV Math (2025) |
|-------------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| 3 Class of 34 | --- | --- | --- | --- | --- | --- | 93% (56/60) |
| 4 Class of 33 | --- | --- | --- | --- | --- | 92% (47/51) | 87% (48/55) |
| 5 Class of 32 | --- | --- | --- | --- | 94% (45/48) | 84% (41/49) | 83% (43/52) |
| 6 Class of 31 | --- | --- | --- | 98% (42/43) | 98% (42/43) | 100% (42/42) | 93% (41/44) |
| 7 Class of 30 | --- | --- | 86% (47/55) | 86% (48/56) | 91% (50/55) | 81% 44/54 | 86% (49/57) |
| 8 Class of 29 | --- | --- | 86% (36/42) | 74% (31/42) | 87% (39/45) | 91% (43/47) | 94% (44/47) |
| 9 Class of 28 | --- | --- | 67% (33/49) | 78.7% (33/47) | 84% (41/49) | 87% (42/48) | 92% (44/48) |
| 10 Class of 27 | --- | --- | 67% (42/63) | 73.9% (48/65) | 87% (54/62) | 68% (43/63) | 84% (49/58) |
| 11 Class of 26 | 93% | --- | 87% (47/54) | 92.7% (51/55) | 76% (41/54) | 83% (45/54) | 75% (42/56) |
| 11 Class of 25 | 88% | --- | 91% (42/46) | 68% (34/50) | 79% (37/47) | 64% (29/45) | |



Academic Achievement

ISASP Results Science

Science- Percent of students proficient

| Grade | MV Science (2019) | MV Science (2020) | MV Science (2021) | MV Science (2022) | MV Science (2023) | MV Science (2024) | MV Science (2025) |
|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|
| 3 Class of 34 | --- | --- | --- | --- | --- | --- | --- |
| 4 Class of 33 | --- | --- | --- | --- | --- | --- | --- |
| 5 Class of 32 | --- | --- | --- | --- | --- | --- | 77% (40/52) |
| 6 Class of 31 | --- | --- | --- | --- | --- | 72% (31/43) | --- |
| 7 Class of 30 | --- | --- | --- | --- | 80% (43/54) | --- | --- |
| 8 Class of 29 | --- | --- | --- | 83% (35/42) | --- | --- | 85% (40/47) |
| 9 Class of 28 | --- | --- | 61% (30/49) | --- | --- | 85% (41/48) | --- |
| 10 Class of 27 | --- | --- | --- | --- | 77% (48/62) | --- | 83% (48/58) |
| 11 Class of 26 | --- | --- | --- | 92.7% (51/55) | --- | 83% (45/54) | --- |
| 12 Class of 25 | --- | --- | 78% (36/46) | --- | 68% (32/47) | --- | --- |



| Grade | Fall Composite | Winter Composite | Spring Composite |
|---|----------------|------------------|------------------|
| EarlyReading (foundational phonics/phonemic awareness skills): | | | |
| JK | 4/14 = 29% P | 4/15 = 27% P | 0/15 = 0% |
| K | 34/44=77% P | 38/45 = 84% | 31/45 69% |
| 1 | 27/48 = 56% P | 31/47=66% P | 30/47=64% |
| CBM-R (wpm fluency): | | | |
| 2 | 25/45= 56% P | 29/46= 63% P | 34/46=74% |
| 3 | 42/60 P (70%) | 43/61= 70% P | 39/60 = 65% |
| 4 | 32/54 P (65%) | 35/55 = 64% | 32/55 58% |
| 5 | 30/52 P 58% | 33/53 = 62% | 41/52 =79% |
| aReading (comprehension): | | | |
| 3 | 42/60 P (72%) | 45/61= 74% | 44/60 = 73% |
| 4 | 42/54 P (78%) | 37/55 = 67% | 39/55 = 71% |
| 5 | 36/52 P 69% | 33/53 = 62% | 38/52 = 73% |

Academic Achievement

FAST Results (JK - 5th Grade)



| aReading | 6th Fall Proficient = 77% | 6th Winter Proficient = 78% | 6th Spring Proficient = 82% | 7th Fall Proficient = 60% | 7th Winter Proficient = 53% | 7th Spring Proficient = 63% | 8th Fall 2024 Proficient = 68% | 8th Winter 2025 Proficient = 81% | 8th Spring 2025 Proficient = 72% |
|-----------------|--|--------------------------------|--------------------------------|--|--------------------------------|--------------------------------|---|-------------------------------------|-------------------------------------|
| College Pathway | 13/43 = 30% | 13/44 = 30% | 15/44 = 34% | 14/55 = 25% | 6/55 = 11% | 11/56 = 20% | 19/47 = 40% | 13/47 = 28% | 17/45 = 37% |
| On Track | 20/43 = 47% | 21/44 = 48% | 21/44 = 48% | 19/55 = 35% | 23/55 = 42% | 24/56 = 43% | 13/47 = 28% | 25/47 = 53% | 16/45 = 35% |
| Some Risk | 9/43 = 21% | 9/44 = 20% | 7/44 = 16% | 18/55 = 33% | 21/55 = 38% | 16/56 = 28% | 12/47 = 26% | 7/47 = 15% | 12/45 = 26% |
| High Risk | 1/43 = 2% | 1/44 = 2% | 1/44 = 2% | 4/55 = 7% | 5/55 = 9% | 5/56 = 9% | 3/47 = 3% | 2/47 = 4% | 1/45 = 2% |
| | 39/44 students grew from Fall to Spring = 87% | | | 42/55 students grew from Fall to Spring = 76% | | | 34/45 students grew from Fall to Spring = 76% | | |
| aMath | 6th Fall Proficient = 75% | 6th Winter Proficient = 93% | 6th Spring Proficient = 82% | 7th Fall Proficient = 84% | 7th Winter Proficient = 65% | 7th Spring Proficient = 75% | 8th Fall 2024 Proficient = 79% | 8th Winter 2025 Proficient = 81% | 8th Spring 2025 Proficient = 80% |
| College Pathway | 12/43 = 28% | 14/44 = 32% | 21/44 = 48% | 24/55 = 44% | 20/55 = 36% | 23/56 = 41% | 23/47 = 49% | 21/47 = 45% | 23/46 = 50% |
| On Track | 20/43 = 47% | 27/44 = 61% | 15/44 = 34% | 22/55 = 40% | 16/55 = 29% | 19/56 = 34% | 14/47 = 30% | 17/47 = 36% | 14/46 = 30% |
| Some Risk | 10/43 = 23% | 2/44 = 5% | 7/44 = 16% | 6/55 = 11% | 16/55 = 29% | 11/56 = 20% | 8/47 = 17% | 7/47 = 15% | 8/46 = 18% |
| High Risk | 1/43 = 2% | 1/44 = 2% | 1/44 = 2% | 3/55 = 5% | 3/55 = 6% | 3/56 = 5% | 2/47 = 4% | 2/47 = 4% | 1/46 = 2% |
| | 40/44 students grew from Fall to Spring = 91% | | | 39/55 students grew from Fall to Spring = 70% | | | 36/46 students great from Fall to Spring = 78% | | |

Academic Achievement

FAST Results (6th - 8th Grade)



Student Supports

- Talented and Gifted Program
 - Supported 48 students
- Individualized Education Plans
 - Level 1 students- 58
 - Level 2 students- 15
 - Level 3 students- 7
 - Total- 80
- 504s
 - Earlville Elementary- 0
 - Johnston Elementary- 1
 - Delhi Elementary- 1
 - MS/HS- 8
- English-Language Learners
 - Supported 0 students



Academic Achievement

Advanced Placement Courses

| | | |
|---------------|---------------------|--|
| AP US History | 5 students assessed | 80% of students scored a 3 or higher |
| AP Calculus | 3 students assessed | 100% of students scored a 3 or higher |
| AP Physics | 6 students assessed | 83.3% of students scored a 3 or higher |



Graduation Rates

| | |
|---------------|--|
| Class of 2024 | 100% of students graduated with a MV diploma |
| Class of 2023 | 100% of students graduated with a MV diploma |
| Class of 2022 | 100% of students graduated with a MV diploma |
| Class of 2021 | 98.33% of students graduated with a MV diploma |
| Class of 2020 | 95.56% of students graduated with a MV diploma |



MV Building Goals

| | |
|----------------------|---|
| Earlville Elementary | <ul style="list-style-type: none">• Academics: We will be intentional with our interventions and use data to monitor and adjust interventions to best meet student needs.• Career Awareness: We will continue to offer career exploration through centers, ISU extension visits, and guests and will <u>add at least one new opportunity each semester for students this year.</u> |
| Johnston Elementary | <ul style="list-style-type: none">• Safe Environment: We will share Character Strong “tidbits” in our weekly newsletters to parents.• Career Awareness: We will connect career exploration opportunities to our new science units. |
| Delhi Elementary | <ul style="list-style-type: none">• Each staff member will submit a “wildcat strong” card for a student each week to be read over announcements in the morning. |
| MV Middle School | <ul style="list-style-type: none">• We will explicitly teach and embed our Employability Skills into our classrooms and recognize students who are exhibiting those skills |
| MV High School | <ul style="list-style-type: none">• Each month during our HS KidTalk meeting, teachers will share how they are building community within their classrooms. |



Professional Development

- Social-Emotional Behavioral Health
 - MV's goal is to create a culture where children and adults have self-awareness, self-management, responsible decision making skills, relationship skills, and social awareness. (PK-12)
- Student-Centered Learning
 - MV's goal is to provide students with a guaranteed and viable universal instruction and curriculum that reflects:
 - What do we want all students to know and be able to do? (universal instruction)
 - How will we know if they learn it? (formative & summative assessments)
 - How will we respond when some students do not learn? (differentiated instruction of universal instruction and / or intervention system)
 - How will we extend the learning for students who are already proficient? (differentiated instruction of universal instruction and / or intervention system)
- Assessment for Learning
 - MV's goal is to increase student achievement by increasing educator capacity to improve student engagement, equity, and accessibility to learning.



Teacher Leadership Roles

| 2024 - 2025 | 2025 - 2026 |
|--|--|
| <p>PLC / Content Teams</p> <ul style="list-style-type: none">● PK - 5 Grade Level Teams● PK - 12 Special Education Team● MS / HS Content Teams | <p>MV District Leadership Team (Meets monthly)</p> <ul style="list-style-type: none">● PK Teacher● 1 Teacher from Earlville● 1 Teacher from Johnston● 1 Teacher from Delhi Elementary● 2 Teachers from Middle School● 2 Teachers from High School |



Extra-Curricular Participation

2024-25 Activities Participation

| | | |
|--------------------|----------------------|---------------------------|
| 9th Girls = 12/23 | 9th Boys = 13/27 | 9th Grade Totals = 25/50 |
| 10th Girls = 25/31 | 10th Boys = 20/29 | 10th Grade Totals = 45/60 |
| 11th Girls = 11/28 | 11th Boys = 16/27 | 11th Grade Totals = 27/55 |
| 12th Girls = 14/23 | 12th Boys = 13/22 | 12th Grade Totals = 27/55 |
| Jazz Band | Girls = 11 Boys = 12 | Jazz Total - 23 Students |



Infrastructure

Bus Routes

- 7 Bus Routes
- Approximately 178 square miles
- Approximately 500 miles / day for daily routes
- Expense for Routes
 - No shuttle = \$104.48 / day
 - With shuttle = \$129.32 / day
 - 2024-2025 cost per mile = \$4.36
 - Includes cost to operate bus, driver salary, depreciation of vehicles



Financial Analysis

1. Unspent Authorized Budget
2. % of Authority Spent
3. % of Revenue Spent
4. Solvency Ratio

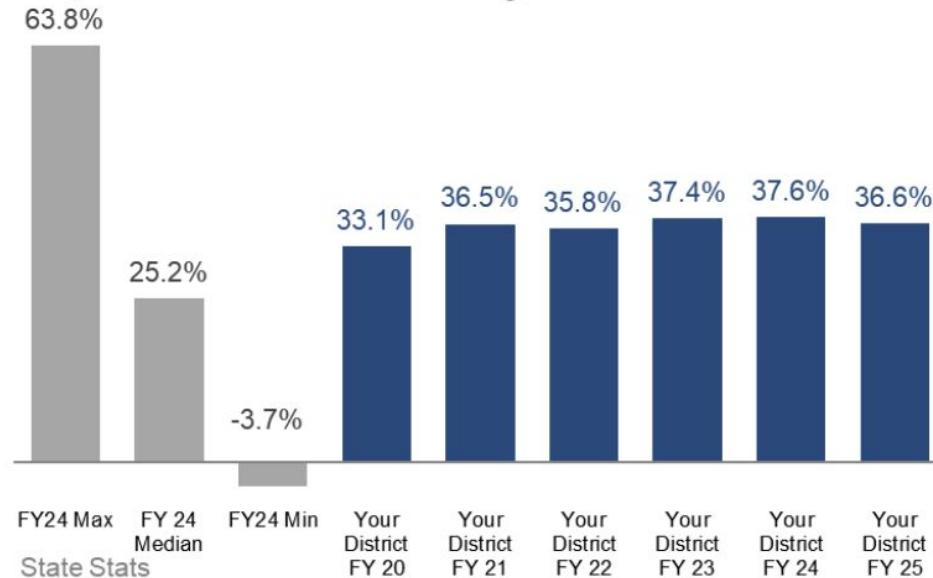


Are we within legal minimums?

Are we aligned with our board's goals?



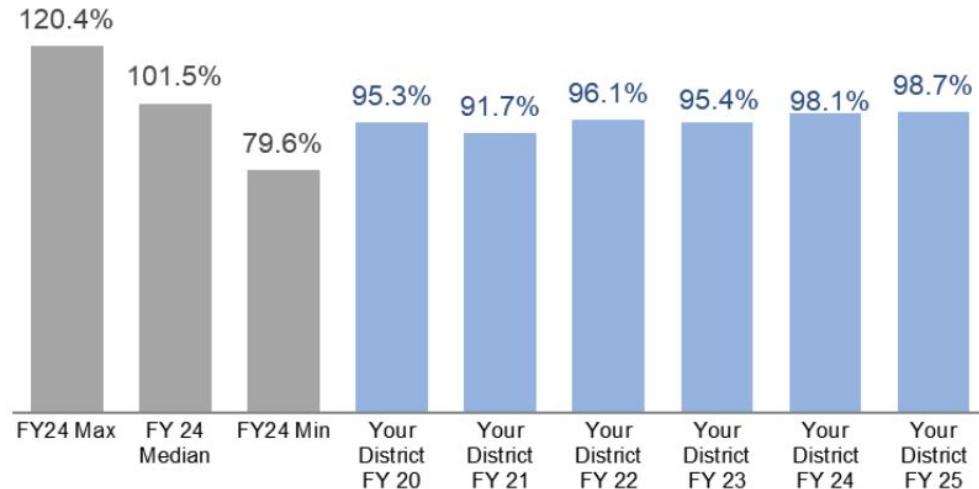
Unspent Authorized Budget Ratio



Are we spending all the authority generated for a given year, using prior years' spending authority, or building levels too high?



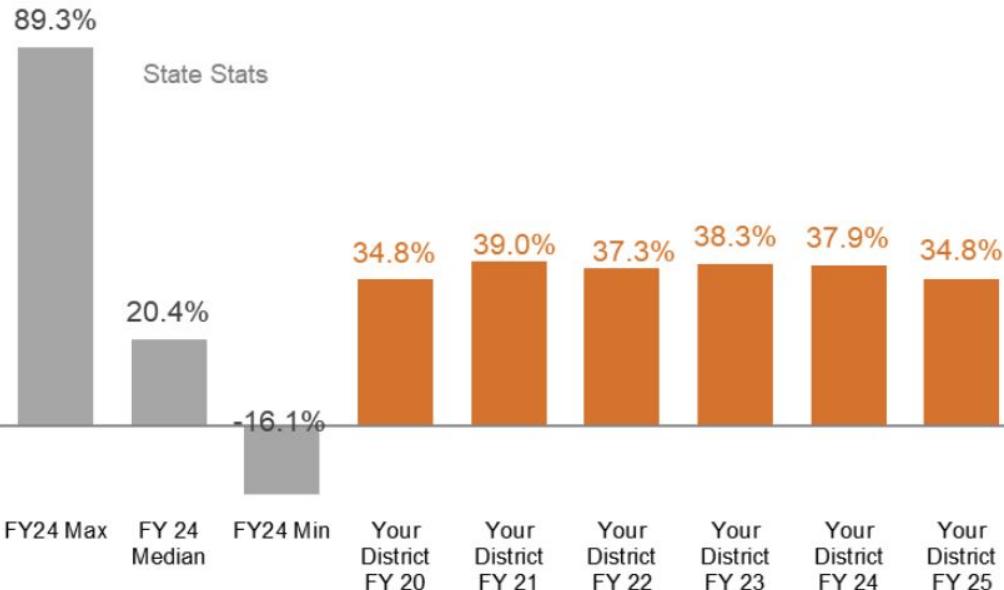
% of Annual Authority Spent



State Stats



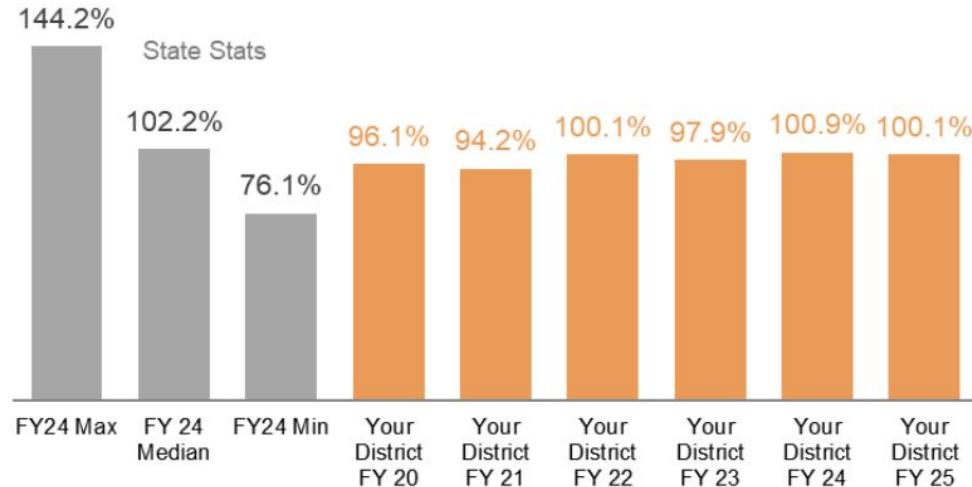
Solvency Ratio



Are we using all of our resources each year and only spending funds with spending authority?



% Revenue Spent



Food Service

- Free & Reduced
 - Delhi Elementary: $47/167 = 28.14\%$
 - Earlville Elementary: $38/103 = 36.89\%$
 - High School: $58/209 = 27.75\%$
 - Johnston Elementary: $24/91 = 26.37\%$
 - Middle School: $46/185 = 29.11\%$
- Daily Breakfast Count
 - $196/728 = 26.92\%$
- Daily Lunch Count
 - $561/728 = 77.06\%$
- Daily Snack Count
 - On average 158 snacks / day



Contact Information

Troy Osterhaus, Superintendent

- troyosterhaus@maquoketa-v.k12.ia.us

Brenda Becker, PK-2 Principal

- brendabecker@maquoketa-v.k12.ia.us

Tiersa Frasher, 3-5 Principal + Elementary Curriculum Director

- tiersafrasher@maquoketa-v.k12.ia.us

Brian Mangold, MS / HS Principal

- brianmangold@maquoketa-v.k12.ia.us

Jackie Moorman, 6-12 School Improvement Coordinator

- jackiemoorman@maquoketa-v.k12.ia.us



MV State of the District Google Survey

What are you most proud
of at Maquoketa Valley?

What are areas of growth
that could enhance
Maquoketa Valley?

