



**MAQUOKETA VALLEY  
COMMUNITY SCHOOL DISTRICT**

**Annual Progress Report  
for 2023-2024**

Submitted December 2024

# Measuring Student Success: State Indicators

## ISASP Results 2024

\*Percentage = number of students Proficient

### English Language Arts- Percent of students proficient

Grade	MV ELA (2019)	MV ELA (2020)	MV ELA (2021)	MV ELA (2022)	MV ELA (2023)	MV ELA (2024)
3 Class of 33	---	---	---	---	---	80% (41/51)
4 Class of 32	---	---	---	---	81% (39/48)	82% (40/49)
5 Class of 31	---	---	---	84% (36/43)	93% (40/43)	88% (38/43)
6 Class of 30	---	---	69% (38/55)	86% (48/56)	81% (44/54)	85% 46/54
7 Class of 29	---	---	93% (39/42)	95% (40/42)	95% (43/45)	91% (43/47)
8 Class of 28	---	---	71% (35/49)	78.7% (33/47)	88% (43/49)	83% (40/48)
9 Class of 27	---	---	78% (49/63)	75.4% (49/65)	87% (54/62)	79% (50/63)
10 Class of 26	89%	---	89% (48/54)	90.9% (50/55)	93% (50/54)	93% (50/54)
11 Class of 25	93%	---	87% (40/46)	76% (38/50)	85% (40/47)	82% (37/45)
12 Class of 24	92%	---	87% (46/53)	77.4% (41/53)	71% (38/53)	

### Mathematics- Percent of students proficient

Grade	MV Math (2019)	MV Math (2020)	MV Math (2021)	MV Math (2022)	MV Math (2023)	MV Math (2024)
3 Class of 33	---	---	---	---	---	92% (47/51)
4 Class of 32	---	---	---	---	94% (45/48)	84% (41/49)

5 Class of 31	---	---	---	98% (42/43)	98% (42/43)	100% (42/42)
6 Class of 30	---	---	86% (47/55)	86% (48/56)	91% (50/55)	81% 44/54
7 Class of 29	---	---	86% (36/42)	74% (31/42)	87% (39/45)	91% (43/47)
8 Class of 28	---	---	67% (33/49)	78.7% (33/47)	84% (41/49)	87% (42/48)
9 Class of 27	---	---	67% (42/63)	73.9% (48/65)	87% (54/62)	68% (43/63)
10 Class of 26	93%	---	87% (47/54)	92.7% (51/55)	76% (41/54)	83% (45/54)
11 Class of 25	88%	---	91% (42/46)	68% (34/50)	79% (37/47)	64% (29/45)
12 Class of 24	94%	---	68% (36/53)	71.7% (38/53)	75% (40/53)	

### Science- Percent of students proficient

Grade	MV Science (2019)	MV Science (2020)	MV Science (2021)	MV Science (2022)	MV Science (2023)	MV Science (2024)
3 Class of 33	---	---	---	---	---	---
4 Class of 32	---	---	---	---	---	---
5 Class of 31	---	---	---	---	---	72% (31/43)
6 Class of 30	---	---	---	---	80% (43/54)	---
7 Class of 29	---	---	---	83% (35/42)	---	---
8 Class of 28	---	---	61% (30/49)	---	---	85% (41/48)
9 Class of 27	---	---	---	---	77% (48/62)	---
10 Class of 26	---	---	---	92.7% (51/55)	---	83% (45/54)

11 Class of 25	---	---	78% (36/46)	---	68% (32/47)	---
12 Class of 24	---	---	---	77.3% (41/53)	---	

<b>Proficiency in English Language Arts</b>			
	<b>4th</b>	<b>8th</b>	<b>11th</b>
Overall Proficiency	81% of students in the 4th grade are proficient in ELA	83% of students in the 8th grade are proficient in ELA	83% of students in the 11th grade are proficient in ELA
Gender	79% of Females are proficient in ELA  86% of Males are proficient in ELA	84% of Females are proficient in ELA  83% of Males are proficient in ELA	89% of Females are proficient in ELA  77% of Males are proficient in ELA
Race	There are no students who identify as Black or African American in 4th grade. Therefore there is no measure of proficiency in ELA.  87% of students who identify as White are proficient in ELA	100% of students who identify as Black or African American are proficient in ELA (9 or fewer students)  83% of students who identify as White are proficient in ELA	There are no students who identify as Black or African American in 11th grade. Therefore there is no measure of proficiency in ELA.  81% of students who identify as White are proficient in ELA
Students with disabilities	Data of students with disabilities was fewer than 10 students was not given in ELA	40% of students with disabilities are proficient in ELA	50% of students with disabilities are proficient in ELA (9 or fewer students)

<b>Proficiency in Mathematics</b>			
	<b>4th</b>	<b>8th</b>	<b>11th</b>
Overall Proficiency	83% of students in the 4th grade are proficient in Math	88% of students in the 8th grade are proficient in Math	66% of students in the 11th grade are proficient in Math

Gender	82% of Females are proficient in ELA  86% of Females are proficient in ELA	92% of Females are proficient in ELA  83% of Males are proficient in Math	71% of Females are proficient in Math  59% of Males are proficient in Math
Race	There are no students who identify as Black or African American in 4th grade. Therefore there is no measure of proficiency in Math  87% of students who identify as White are proficient in ELA	100% of students who identify as Black or African American are proficient in Math (9 or fewer students)  87% of students who identify as White are proficient in Math	There are no students who identify as Black or African American in 11th grade. Therefore there is no measure of proficiency in Math  66% of students who identify as White are proficient in Math  50% of students who identify as having two or more races are proficient in Math
Students with disabilities	Data of students with disabilities was fewer than 10 students was not given in ELA	50% of students with disabilities are proficient in Math	50% of students with disabilities are proficient in Math (9 or fewer students)

<b>Proficiency in Science</b>		
	<b>8th</b>	<b>10th</b>
Overall Proficiency	86% of students in the 8th grade are proficient in Science	83% of students in the 11th grade are proficient in Science
Gender	88% of Females are proficient in Science  82% of Males are proficient in Science	85% of Females are proficient in Science  82% of Males are proficient in Science
Race	100% of students who identify as Black or African American are proficient in Science	100% of students who identify as Black or African American are proficient in Science

	(9 or fewer students) 83% of students who identify as White are proficient in Science	(9 or fewer students) 83% of students who identify as White are proficient in Science  100% of students who identify as Hispanic or Latino are proficient in Science
Students with disabilities	40% of students with disabilities are proficient in Science	25% of students with disabilities are proficient in Science (9 or fewer students)

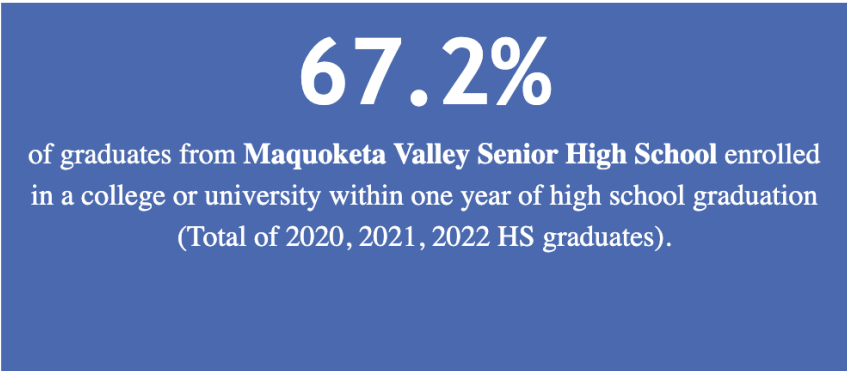
## *Postsecondary Readiness Reports*

The purpose of the Postsecondary Readiness Reports is to support state and local efforts to meet the goal that all Iowa students are prepared for success beyond high school.

<b>Completion of a Core Program</b>	<p>Core program requires 30 credits of English (8 credits), Math (6 credits), Science (6 credits), Social Studies (6 credits), Health (1 credit), Technology (1 credit), Financial Literacy (1 credit) and PE (2 credits) courses. The additional 18 credits are selective from electives.</p> <p>54 out of 54 = 100% of seniors completed the core program requirements</p>
<b>Graduation Rates</b>	Class of 2024: 54 / 54 = 100% of seniors graduated in May 2024
<b>Dropouts</b>	<p>7th Grade: 0 students</p> <p>8th Grade: 0 students</p> <p>9th Grade: 0 students</p> <p>10th Grade: 0 students</p> <p>11th Grade: 0 students</p> <p>12th Grade: 0 students</p> <p>Gender: 0 dropouts</p> <p>Race: 0 dropouts</p>

Students with Disabilities: 0 dropouts  
 F/R: 0 dropouts

**Graduates planning to pursue Post-Secondary Education/Training**



**Probable Post-Secondary Success**

<b>College Courses taken by the Class of 2024 through NICC</b> *Successful completion = Earned a D- or higher in the course*	
Credits Completed	530 college credits earned by the 2024 graduating class
Successful Courses	189 courses completed by the 2024 graduating class
Unique Students	48 students / 53 students = 90.5% of the 2024 graduates successfully completed at least one college credit course while in high school

	<p><b>ACT Participation</b></p> <p>*Seniors who took the ACT either their Junior or Senior year</p> <table border="1" data-bbox="487 273 1510 798"> <tr> <td>2020</td> <td>57.1%</td> </tr> <tr> <td>2021</td> <td>40.7%</td> </tr> <tr> <td>2022</td> <td>40.8%</td> </tr> <tr> <td>2023</td> <td>38.5%</td> </tr> <tr> <td>2024</td> <td>19%</td> </tr> </table>	2020	57.1%	2021	40.7%	2022	40.8%	2023	38.5%	2024	19%
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2023	38.5%										
2024	19%										
<p><b>FAFSA Completion</b></p>	<p><b>Percentage of Students who completed the FAFSA</b></p> <p>2020: 76.2%</p> <p>2021: 62.7%</p> <p>2022: 81.6%</p> <p>2023: 74.4%</p> <p>2024: 77.5%</p>										
<p><b>Highly Qualified Teachers</b></p>	<p>All classes at MV are taught by highly qualified teachers, who are licensed in their specific content teaching areas.</p>										
<p><b>Student Participation in State Assessments</b></p>	<p>ISASP Participation (Grades 3 - 11) = 100%</p> <p>FAST Participation (Grades PK-6) = 100%</p> <p>Alternative Assessments (Grades PK-12) = 100%</p>										
<p><b>Attendance</b></p>	<p><b>2023-2024 Attendance Rates</b></p> <p>*Attendance indicators include, per semester:</p> <p>If a student is absent more than 10% of the school year for any reason, they are considered chronically absent.</p>										



For the 2023-2024 school year, attendance data for students who were chronically absent for grades 3-12 are listed below:

	<b>2023-2024 School Year</b>
MV District	65 out of 676 students were chronically absent = 9.62%
Delhi Elementary	6 out of 145 students were chronically absent = 4.14%
Middle School	13 out of 149 students were chronically absent = 8.72%
High School	41 out of 217 students were chronically absent = 18.89%

**Identified as At-Risk based on State Indicators**

**At-Risk State Indicators**

Students who are identified as At-Risk show data to support having one of the following indicators:

State Indicator 1	Poor Attendance
State Indicator 2	Failing Grades
State Indicator 3	No School Connections
State Indicator 4	Low Assessment Scores

Based on the State Indicators, students are identified in the categories:

0 State Indicators	Not at-risk
1 State Indicator	Slightly at-risk
2 State Indicators	Moderately at-risk
3 - 4 State Indicators	Very much at-risk

Maquoketa Valley At-Risk Students Identified

Earlville Elementary	13 students
Johnston Elementary	27 students
Delhi Elementary	51 students
Middle School	16 students
High School	17 students

**Identified as Talented & Gifted**

Students who qualify for MV's Talented and Gifted Program by meeting the criteria of advanced scoring on district-wide assessments, CoGat assessment, teacher recommendation, and/or showing characteristics of a gifted learner.

Grade Level	Number of Students in TAG
Kindergarten	1
1st Grade	1
2nd Grade	3
3rd Grade	4
4th Grade	2
5th Grade	6
6th Grade	5
7th Grade	2
8th Grade	0
9th Grade	2

	10th Grade	3
	11th Grade	3
	12th Grade	4
<b>P/T Conferences</b>	<b>P/T Conferences (Spring 2024)</b> Johnston = 94% Earlville = 96% Delhi Elementary = 97% Middle School = 94% High School = 37%	